



ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
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SYLLABUS

The working curriculum of the discipline "Emergency medical care-2" 6B10101– "General medicine" educational program

1.	General information about the discipline		
1.1	Discipline code: EMC5302-2	1.6	Academic year: 2025-2026
1.2	Name of the discipline: Emergency medical care-2	1.7	Course: 5
1.3	Prerequisites: Neurology, psychiatry and narcology, fundamentals of childhood diseases.	1.8	Semester: 10
1.4	Post-requirements: Internship disciplines in general medical practice.	1.9	Number of credits (ECTS): 4
1.5	Cycle: PD	1.10	Component: UC
2.	Description of the discipline (maximum 50 words)		
Extended Cardiopulmonary Resuscitation (ACLS). Emergency medical care for cardiological, pulmonological, and endocrinological patients. Urgent conditions in the practice of infectious, neurological, psychiatric, surgical, urological, obstetric-gynecological, and pediatric pathologies. Documentation of the processes of providing medical services.			
3.	The form of the summative assessment		
3.1	✓ Testing	3.5	Coursework
3.2	Written	3.6	Essay
3.3	Verbal	3.7	Project
3.4	✓ Assessment of practical skills	3.8	Other (specify)
4.	The purpose of the discipline		
Stimulating the interests of the trainee to integrated clinical thinking, the formation and consolidation of sustainable knowledge, skills and abilities in the most common emergency conditions in accordance with modern principles of evidence-based medicine.			
5.	Final learning outcomes (LO disciplines)		
LO1	Provides patient-centered care in the field of biomedical, clinical, epidemiological and socio-behavioral sciences for the most common diseases..		
LO2	Carries out his/her activities within the framework of the legislation of the Republic of Kazakhstan in the field of healthcare, is guided by them in his/her practical activities to ensure optimal medical care.		
LO3	Adheres to the rules of ethics, deontology and subordination, demonstrates interpersonal and communication skills that lead to effective information exchange and cooperation with patients, their families and medical professionals.		
LO4	Conducts effective measures aimed at the diagnosis, treatment, prevention of common and early forms of diseases.		
LO5	Performs professional duties, organizes self-monitoring and continuous improvement of his/her activities.		
LO6	Supports continuous personal and professional growth, constantly improves the quality of medical care based on self-assessment and lifelong learning.		
5.1	LO of disciplines	Learning outcomes of the EP, which are related to the following disciplines	

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	LO 1 LO 2	LO 4 Conducts effective measures aimed at the diagnosis, treatment, prevention of common and early forms of diseases.					
	LO 3 LO 4	LO 9 Performs diagnostics, provides qualified and urgent medical care for urgent and life-threatening conditions					
	LO 5 LO 6	LO 10 Works in electronic databases of the healthcare system of the Republic of Kazakhstan, provides documentation of the processes of providing medical services					
6.	Detailed information about the discipline						
6.1	South Kazakhstan Medical Academy, Department of Emergency Medicine and Nursing, Shymkent, GKP na PHB "Emergency medical aid Station of Shymkent", 19 Abaya St., Educational department No. 2.						
6.2	Number of hours: 120	Lectures	Practical lessons	SIWT СРОП	SIW		
		10	30	12	68		
7.	Сведения о преподавателях						
№	Full name	Degrees and positions	Email address	Scientific interests, etc.	Accomplishments		
1.	Seydakhmetov a Aizat Ashimkhanovna	Head of the Department, Candidate of Medical Sciences, Associate Professor	aizat-seidahmetova@mail.ru	Gastroenterology, Rheumatology, Cardiology	Therapy, innovative teaching methods, participant of the Erasmus+ program, STP, congresses, congresses.		
2.	Sultanova Zhanat Sarsenovna	assistant	Zhanat.sultanova.2016@mail.ru	Palliative care	Pediatrics, innovative teaching methods, author of more than 30 articles.		
3	YerembetBekzat	assistant	bekzaterimbet@mail.ru	Primary health insurance	He is the co-author of a textbook on emergency medical care.		
4	Yunusmetov Eldor Shavkatovich	assistant	yunusmetov.eldor@mail.ru	Anesthesiology and Intensive care	Participant of the Erasmus + STP program.		
8.	Thematic plan						
Week/day	Topic name	Brief content		LO disciplines	Number of hours	Teaching methods/technologies	Assessment forms/methods
1	Lecture. Acute infectious path	General principles diagnostics and emergency		LO 1	1	Overview	Feedback

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	hology	care for acute infectious diseases. Quarantine (especially dangerous) infections. Airborne infections. Severe forms of influenza and acute respiratory viral infections. Diphtheria. Infectious febrile conditions accompanied by a rash. Neuroinfections. Meningococcal infection, tetanus, botulism, rabies. Intestinalinfections.				
	Practical lesson. Acute infectious pathology	General principles of diagnosis and emergency care in acute infectious diseases. Quarantine (especially dangerous) infections. Airborne infections. Severe forms of influenza and acute respiratory viral infections. Diphtheria. Infectious febrile conditions accompanied by a rash. Neuroinfections. Meningococcal infection, tetanus, botulism, rabies. Intestinalinfections.	LO 2 LO 3 LO 4 LO 5	3	Oral interview. Solving test tasks and situational tasks. Working with dummies and phantoms.	Thecheckl ist
	SIWT/SIW. Acute infectious pathology.	General principles of diagnosis and emergency care in acute infectious diseases. Quarantine (especially dangerous) infections. Airborne infections. Severe forms of influenza and acute respiratory viral infections. Diphtheria. Infectious febrile conditions accompanied by a rash. Neuroinfections. Meningococcal infection, tetanus, botulism, rabies. Intestinalinfections.	LO 6	1/7	Work with clinical protocols, work in the Practical skills center.	Thecheckl ist
2	Lecture.	General principles of	LO 1	1	Problematic	Theblitzsu

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	<p>Diseases and injuries of the nervous system.</p>	<p>diagnosis and emergency care in neurology. Traumatic brain injury. Spinal cord injury. Acute disorders of cerebral circulation. Convulsive syndrome. Acute inflammatory diseases of the brain and spinal cord and their membranes. Injuries and diseases of the peripheral nervous system. Diseases of the autonomic nervous system.</p>				rvey
	<p>Practical lesson. Diseases and injuries of the nervous system.</p>	<p>General principles of diagnosis and emergency care in neurology. Traumatic brain injury. Spinal cord injury. Acute disorders of cerebral circulation. Convulsive syndrome. Acute inflammatory diseases of the brain and spinal cord and their membranes. Injuries and diseases of the peripheral nervous system. Diseases of the autonomic nervous system.</p>	<p>LO 2 LO 3 LO 4 LO 5</p>	3	<p>Oral interview. Solving test tasks and situational tasks. Working with dummies and phantoms.</p>	Thecheckl ist
	<p>SIWT/SIW. Diseases and injuries of the nervous system.</p>	<p>General principles of diagnosis and emergency care in neurology. Traumatic brain injury. Spinal cord injury. Acute disorders of cerebral circulation. Convulsive syndrome. Acute inflammatory diseases of the brain and spinal cord and their membranes. Injuries and diseases of the peripheral nervous system. Diseases of the autonomic nervous system.</p>	LO 6	1/7	<p>Work with clinical protocols, work in the Practical skills center.</p>	Thecheckl ist

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3	Lecture. EMC in case of accidents.	Drowning. Strangulation asphyxia. Electrical injury. Exposure to high temperatures (General overheating. Burns. Burn shock). Features of low temperature resuscitation. (General hypothermia.Frostbite)	LO 1	1	Problematic	Theblitzsuvrey
	Practical lesson. EMC in case of accidents.	Drowning. Strangulation asphyxia. Electrical injury. Exposure to high temperatures (General overheating. Burns. Burn shock). Features of low temperature resuscitation. (General hypothermia.Frostbite)	LO 2 LO 3 LO 4 LO 5	3	Oral interview. Solving test tasks and situational tasks. Working with dummies and phantoms.	Thechecklist
	SIWT/SIW. EMC in case of accidents.	Drowning. Strangulation asphyxia. Electrical injury. Exposure to high temperatures (General overheating.Burns. Burn shock). Featuresoflowtemperatureresuscitation. (Generalhypothermia.Frostbite)	LO 6	1/7	Work with clinical protocols, work in the Practical skills center.	Thechecklist
4	Lecture. Wounds. Bleeding. Injuries of the musculoskeletal system	Wounds. External and internal bleeding. Traumatic illness. Combined, multiple, and combined trauma. Fundamentals of regional methods of anesthesia (blockade) at the prehospital stage. Fundamentals of orthopedics for the differential diagnosis of somatic pathology. Fractures and dislocations of the lower extremities. Fractures and dislocations of the upper extremities.	LO 1	1	Problematic	Theblitzsuvrey

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		Fractures of the pelvis and spine.				
	Practical lesson. Wounds. Bleeding. Injuries of the musculoskeletal system	Wounds. External and internal bleeding. Traumatic illness. Combined, multiple, and combined trauma. Fundamentals of regional methods of anesthesia (blockade) at the prehospital stage. Fundamentals of orthopedics for the differential diagnosis of somatic pathology. Fractures and dislocations of the lower extremities. Fractures and dislocations of the upper extremities. Fractures of the pelvis and spine.	LO 2 LO 3 LO 4 LO 5	3	Oral interview. Solving test tasks and situational tasks. Working with dummies and phantoms.	Thechecklist
	SIWT/SIW. Wounds. Bleeding. Injuries of the musculoskeletal system	Wounds. External and internal bleeding. Traumatic illness. Combined, multiple, and combined trauma. Fundamentals of regional methods of anesthesia (blockade) at the prehospital stage. Fundamentals of orthopedics for the differential diagnosis of somatic pathology. Fractures and dislocations of the lower extremities. Fractures and dislocations of the upper extremities. Fractures of the pelvis and spine.	LO 6	1/7	Work with clinical protocols, work in the Practical skills center.	Thechecklist
5	Lecture. Acute surgical	Purulent surgical infection - abscess, boil, carbuncle,	LO 1	1	Problematic	Theblitzsurvey

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diseases and injuries of the chest and abdomen	Phlegmon. Anaerobic infection. Trophic ulcers. Thrombosis, embolism, mesenteric thrombosis, exfoliating aortic aneurysm. Differential diagnosis of acute surgical diseases of the abdominal cavity. A perforated ulcer. Gastrointestinal bleeding. Acute cholecystitis. Acute pancreatitis. Acute appendicitis. Peritonitis. Acute intestinal obstruction. Hernias of the abdominal wall. Acute surgical pathology and chest injuries. Closed and penetrating abdominal injury.				
Practical lesson. Acute surgical diseases and injuries of the chest and abdomen	Purulent surgical infection - abscess, boil, carbuncle, Phlegmon. Anaerobic infection. Trophic ulcers. Thrombosis, embolism, mesenteric thrombosis, exfoliating aortic aneurysm. Differential diagnosis of acute surgical diseases of the abdominal cavity. A perforated ulcer. Gastrointestinal bleeding. Acute cholecystitis. Acute pancreatitis. Acute appendicitis. Peritonitis. Acute intestinal obstruction. Hernias of the abdominal wall. Acute surgical pathology and chest injuries. Closed and penetrating abdominal injury.	LO 2 LO 3 LO 4 LO 5	3	Oral interview. Solving test tasks and situational tasks. Working with dummies and phantoms.	Thechecklist
SIWT/SIW. Acute surgical diseases and injuries of the chest and abdomen	Purulent surgical infection - abscess, boil, carbuncle, Phlegmon. Anaerobic infection. Trophic ulcers. Thrombosis, embolism,	LO 6	2/7	Work with clinical protocols, work in the Practical	Thechecklist

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		mesenteric thrombosis, exfoliating aortic aneurysm. Differential diagnosis of acute surgical diseases of the abdominal cavity. A perforated ulcer. Gastrointestinal bleeding. Acute cholecystitis. Acute pancreatitis. Acute appendicitis. Peritonitis. Acute intestinal obstruction. Hernias of the abdominal wall. Acute surgical pathology and chest injuries. Closed and penetrating abdominal injury.			skills center.	
	Midterm exam-1					Oral interview
6	Lecture. Acute urological diseases and injuries Acute diseases and injuries of the maxillofacial region, ear, throat, nose and eyes	Principles of diagnosis of kidney diseases. Acute renal failure. Features of transportation of patients receiving chronic hemodialysis. Acute urinary retention. Renal colic. Acute inflammatory urological diseases. Infectious and toxic shock. Traumatic injuries of the genitourinary organs. Inflammatory diseases and injuries of the maxillofacial region. Acute diseases and injuries of the nose. Acute diseases and ear injuries. Acute diseases and injuries of the pharynx.	LO 1	1	Problematic	Theblitzsu rvey

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		<p>Acute diseases and injuries of the larynx.</p> <p>Acute attack of glaucoma.</p> <p>Inflammatory eye diseases.</p> <p>Traumatic damage to the organ of vision.</p> <p>Thermal and chemical burnsof the eyes.</p>				
	<p>Practical lesson.</p> <p>Acute urological diseases and injuries</p> <p>Acute diseases and injuries of the maxillofacial region, ear, throat, nose and eyes</p>	<p>Principles of diagnosis of kidney diseases. Acute renal failure. Features of transportation of patients receiving chronic hemodialysis.</p> <p>Acute urinary retention.</p> <p>Renal colic.</p> <p>Acute inflammatory urological diseases.</p> <p>Infectious and toxic shock.</p> <p>Traumatic injuries of the genitourinary organs.</p> <p>Inflammatory diseases and injuries of the maxillofacial region. Acute diseases and injuries of the nose.</p> <p>Acute diseases and ear injuries. Acute diseases and injuries of the pharynx.</p> <p>Acute diseases and injuries of the larynx.</p> <p>Acute attack of glaucoma.</p> <p>Inflammatory eye diseases.</p> <p>Traumatic damage to the organ of vision.</p> <p>Thermal and chemical burnsof the eyes.</p>	<p>LO 2</p> <p>LO 3</p> <p>LO 4</p> <p>LO 5</p>	3	<p>Oral interview.</p> <p>Solving test tasks and situational tasks.</p> <p>Working with dummies and phantoms.</p>	<p>The checklist</p>
	<p>SIWT/SIW.</p> <p>Acute urological diseases and injuries</p> <p>Acute diseases and injuries of the maxillofacial region, ear, throat, nose and eyes</p>	<p>Principles of diagnosis of kidney diseases. Acute renal failure. Features of transportation of patients receiving chronic hemodialysis.</p> <p>Acute urinary retention.</p> <p>Renal colic.</p> <p>Acute inflammatory urological diseases.</p> <p>Infectious and toxic shock.</p>	LO 6	1/7	<p>Working with clinical protocols, working in the Practical skills center.</p>	<p>The checklist</p>

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		Traumatic injuries of the genitourinary organs. Inflammatory diseases and injuries of the maxillofacial region. Acute diseases and injuries of the nose. Acute diseases and ear injuries. Acute diseases and injuries of the pharynx. Acute diseases and injuries of the larynx. Acute attack of glaucoma. Inflammatory eye diseases. Traumatic damage to the organ of vision. Thermal and chemical burns of the eyes.				
7	Lecture. Acute poisoning	General issues of clinical toxicology. Poisoning with psychotropic drugs. Cardiotoxic poisons. Alcohol poisoning and its surrogates. Poisoning with chlorinated hydrocarbons. Poisoning by toxic gases. Poisoning with organophosphorus compounds. Poisoning with cauterizing substances. Poisoning with heavy metal compounds. Methemoglobin-forming poisons. Poisoning with poisons of animal and vegetable origin.	LO 1	1	Problematic	The blitz survey
	Practical lesson. Acute poisoning	General issues of clinical toxicology. Poisoning with psychotropic drugs. Cardiotoxic poisons. Alcohol poisoning and its surrogates. Poisoning with chlorinated	LO 2 LO 3 LO 4 LO 5	3	Oral interview. Solving test tasks and situational tasks. Working with	The checklist

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		hydrocarbons. Poisoning by toxic gases. Poisoning with organophosphorus compounds. Poisoning with cauterizing substances. Poisoning with heavy metal compounds. Methemoglobin-forming poisons. Poisoning with poisons of animal and vegetable origin.			dummies and phantoms.	
	SIWT/SIW. Acute poisoning	General issues of clinical toxicology. Poisoning with psychotropic drugs. Cardiotoxic poisons. Alcohol poisoning and its surrogates. Poisoning with chlorinated hydrocarbons. Poisoning by toxic gases. Poisoning with organophosphorus compounds. Poisoning with cauterizing substances. Poisoning with heavy metal compounds. Methemoglobin-forming poisons. Poisoning with poisons of animal and vegetable origin.	LO 6	1/7	Working with clinical protocols, working in the Practical skills center.	The checklist
8	Lecture. Emergency care in obstetrics and acute gynecological pathology	Therapeutic and diagnostic tactics for toxicosis of pregnant women. Delivery management outside the hospital. Acute gynecological diseases and injuries. Obstetric and gynecological bleeding.	LO 1	1	Problematic	The blitz survey
	Practical lesson. Emergency care in	Therapeutic and diagnostic tactics for toxicosis of	LO 2 LO 3	3	Oral interview.	The checklist

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	obstetrics and acute gynecological pathology	pregnant women. Delivery management outside the hospital. Acute gynecological diseases and injuries. Obstetric and gynecological bleeding.	LO 4 LO 5		Solving test tasks and situational tasks. Working with dummies and phantoms.	
	SIWT/SIW. Emergency care in obstetrics and acute gynecological pathology.	Therapeutic and diagnostic tactics for toxicosis of pregnant women. Delivery management outside the hospital. Acute gynecological diseases and injuries. Obstetric and gynecological bleeding.	LO 6	1/7	Work with clinical protocols, work in the Practical skills center.	The checklist
9	Lecture. Emergency conditions in pediatrics	Age characteristics of the child from the perspective of emergency care. Medicines used in emergency treatment in children. Conditions requiring urgent care in children. Features of intensive care and intensive care in childhood. Features of injuries and accidents in childhood. Critical conditions in children of the first year of life. Hyperthermic syndrome in children. Convulsive syndrome in children. Life-threatening conditions in respiratory diseases in children. Acute bronchial obstructions syndrome in children. Acute laryngeal stenosis.	LO 1	1	Problematic	The blitz survey
	Practical lesson. Emergency conditions in pediatrics	Age characteristics of the child from the perspective of emergency care. Medicines used in	LO 2 LO 3 LO 4 LO 5	3	Oral interview. Solving test tasks and	The checklist

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		<p>emergency treatment in children. Conditions requiring urgent care in children. Features of intensive care and intensive care in childhood. Features of injuries and accidents in childhood. Critical conditions in children of the first year of life. Hyperthermic syndrome in children. Convulsive syndrome in children. Life-threatening conditions in respiratory diseases in children. Acute bronchial obstructions syndrome in children. Acute laryngeal stenosis.</p>			<p>situational tasks. Working with dummies and phantoms.</p>	
	<p>SIWT/SIW. Emergency conditions in pediatrics Issues of providing medical care to children with COVID-19-associated pneumonia</p>	<p>Age characteristics of the child from the perspective of emergency care. Medicines used in emergency treatment in children. Conditions requiring urgent care in children. Features of intensive care and intensive care in childhood. Features of injuries and accidents in childhood. Critical conditions in children of the first year of life. Hyperthermic syndrome in children. Convulsive syndrome in children. Life-threatening conditions in respiratory diseases in children. Acute bronchial obstruction syndrome in children. Acute laryngeal stenosis. Issues of providing medical care to children with COVID-19-associated</p>	<p>LO 6</p>	<p>2/6</p>	<p>Work with clinical protocols, work in the Practical skills center.</p>	<p>The checklist</p>

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		pneumonia.				
	Midterm exam-2					Oral interview
10	Lecture. EmergencyPsychiatry	Clinic, diagnosis of mental illnesses. Tactics of the EMC brigade.	LO 1	1	Problematic	Theblitzsurvey
	Practical lesson. EmergencyPsychiatry	Clinic, diagnosis of mental illnesses. Tactics of the EMC brigade.	LO 2 LO 3 LO 4 LO 5	3	Oral interview. Solving test tasks and situational tasks. Working with dummies and phantoms.	Thechecklist
	SIWT/SIW. EmergencyPsychiatry	Clinic, diagnosis of mental illnesses. Tactics of the EMC brigade.	LO 6	1/6	Work with clinical protocols, work in the Practical skills center.	Thechecklist
	Preparation and conduct of the interim assessment			12		
9.	Teaching and assessment methods					
9.1	Lectures	Overview, problematic				
9.2	Practical lesson	Oral interview. Solving test tasks and situational tasks. Working with dummies and phantoms.				
9.3	SIWT/SIW	Work with clinical protocols, work in the PSC.				
9.4	Midterm exam	Oral interview.				
10.	Evaluation criteria					
10.1	Criteria for evaluating the learning outcomes of a discipline					
LO№	Learning outcomes	Unsatisfactor y	Satisfactory	Good	Excellent	
LO1	Provides patient-centered care in the field of biomedical,	Has no idea about the standard operating procedures for	There are errors in understandin g the standard	Demonstrates knowledge of standard operating procedures for	Fully and comprehensiv ely demonstrates knowledge of	


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	clinical, epidemiological and socio-behavioral sciences for the most common diseases.	emergency care, the main symptoms and syndromes of emergency care.	operating procedures for emergency medical care, the main symptoms and syndromes of emergency care.	emergency care, the main symptoms and syndromes of emergency care.	standard operating procedures for emergency medical care, the main symptoms and syndromes of emergency care.
LO2	Carries out his/her activities within the framework of the legislation of the Republic of Kazakhstan in the field of healthcare, is guided by them in his/her practical activities to ensure optimal medical care.	He is unable to determine the indicators of hospitalization and to conduct an initial assessment of the patient's condition (the ABCDE algorithm), to choose the tactics of emergency care.	Makes mistakes during the initial assessment of the patient's condition (the ABCDE algorithm), the choice of emergency care tactics, and the determination of hospitalization rates.	It correctly determines the initial assessment of the patient's condition (the ABCDE algorithm), the tactics of emergency care, but there are errors in determining the indicators of hospitalization.	It can carry out an initial assessment of the patient's condition (the ABCDE algorithm), choose the tactics of emergency care and fully determine the indicators of hospitalization.
LO3	Adheres to the rules of ethics, deontology and subordination, demonstrates interpersonal and communication skills that lead to effective information exchange and cooperation with patients, their families and medical	He cannot provide qualified care in cardiology, pulmonology, endocrinology, allergology and other urgent conditions in accordance with diagnostic and treatment protocols.	According to the protocols of diagnosis and treatment, there are significant errors in the provision of qualified care in cardiology, pulmonology, endocrinology, allergology and other	He can provide qualified assistance in cardiology, pulmonology, endocrinology, allergology and other urgent conditions in accordance with diagnostic and treatment protocols.	In accordance with diagnostic and treatment protocols, he can provide fully qualified care in cardiology, pulmonology, endocrinology, allergology and other urgent conditions.


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	professionals.		urgent conditions.		
LO4	Conducts effective measures aimed at the diagnosis, treatment, prevention of common and early forms of diseases..	He cannot evaluate the results of the therapy and determine the rates of hospitalization	There are errors in evaluating the results of the therapy and determining the indicators of hospitalization.	He is able to evaluate the results of therapy and determine the rates of hospitalization.	It can fully and comprehensively determine the assessment of the results of the therapy performed and the indicators of hospitalization
LO5	Performs professional duties, organizes self-monitoring and continuous improvement of his/her activities.	It cannot provide specialists of specialized hospitals with information about the patient to be hospitalized.	There are errors in providing information about the patient being hospitalized to specialists in specialized hospitals.	Provides specialized hospital specialists with information about the patient to be hospitalized.	Provides specialists of specialized hospitals with information about the patient to be hospitalized in full.
LO6	Supports continuous personal and professional growth, constantly improves the quality of medical care based on self-assessment and lifelong learning.	Cannot find and use information on emergency medical care based on evidence-based medicine.	There are errors in the search and use of information on the provision of emergency medical care based on evidence-based medicine.	Can find and use information on the provision of emergency medical care based on evidence-based medicine.	It can find and fully and comprehensively use information on the provision of emergency medical care based on evidence-based medicine.


10.2	Assessment methods and criteria			
Checklist for practical training				
Evaluation criteria			Level	
	Excellent	Good	Satisfactory	Unsatisfactory
	90 –100	70-89	50-69	<50
Oral interview	35-40	25-34	20-24	< 20
Knowledge of basic terms and definitions on the topic under consideration.	10-10	8-10	7	<6

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Knowledge of the basic principles of scientific research work.	10-10	8-10	7	<6
Be able to identify the relationship between the topic under consideration and the future profession, and give examples from real-world experience.	10-10	8-10	6	<6
References to additional literary sources in the response, additional summary, analysis of medical publications	5-10	1-4	0-3	0-2
Solving problems or completing tasks.	27-30	23-26	20-22	< 20
Dataanalysis.	9-10	8-9	7-8	<7
The ability to work with regulatory documents.	9-10	8-9	7-7	<6
Solving a situational problem.	Excellent	Good	Satisfactory	Unsatisfactory
Systematic, in-depth knowledge of the program material necessary for solving situational problems, detailed answers to questions about diagnosis, basic examination methods, analysis of symptoms, localization of syndromes and diagnosis of the syndrome, and the appointment of additional examination methods were revealed.	90 –100	70-89	50-69	<50
It is assigned to a student who has found systematic knowledge about the program material necessary to solve situational problems, answered questions about diagnosis, basic examination methods, analysis of symptoms, localization of syndromes and diagnosis of the syndrome, and the appointment of additional examination methods.	35-40	25-34	20-24	< 20

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It is assigned to a student who knew the program material necessary to solve situational problems, answered questions about diagnosis, basic examination methods, symptom analysis, syndrome localization and diagnosis, and the appointment of additional research methods, but allowed inaccuracies in answering 1 question of the assignment.	10-10	8-10	7	<6
It is assigned to a student who studies the program material necessary to solve situational problems, answers questions about diagnosis, basic examination methods, analysis of symptoms, localization of syndromes and making a syndrome diagnosis, and prescribes additional research methods that make errors of a non-systemic nature when answering assignment questions.	10-10	8-10	7	<6
It is assigned to a trainee who knew the program material necessary to solve situational problems, answered questions about diagnosis, basic examination methods, analysis of symptoms, localization of syndromes and diagnosis of the syndrome, but without sufficient justification, prescribed additional examination methods that did not make fundamental errors.	10-10	8-10	6	<6
It is assigned to a student who knew the program material necessary to solve situational problems, answered questions about diagnosis, basic examination methods,	5-10	1-4	0-3	0-2

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analysis of symptoms, localization of syndromes and diagnosis of the syndrome, but made fundamental mistakes without sufficient justification.				
It is assigned to the student who studies the program material necessary to solve situational problems, who has made the diagnosis, basic examination methods, analysis of symptoms, localization of syndromes and syndrome diagnosis.	27-30	23-26	20-22	< 20
To solve situational problems, the student who studies the necessary program material is asked the question of diagnosis, basic examination methods, analysis of symptoms, ignorance of syndromes and making a syndromic diagnosis.	9-10	8-9	7-8	<7
It is assigned to a student who has made many mistakes of a fundamental nature when answering assignment questions.	9-10	8-9	7-7	<6

SIWT Checklist

Evaluation criteria	Assessments	Evaluation criteria
Working with clinical protocols	Excellent A(95-100%); A-(90-94%)	<ul style="list-style-type: none"> - The student fully and deeply analyzes the clinical protocol; - Accurately explains the structure, sections, and algorithms of the protocol; - The logic of clinical decision-making fully complies with the protocol requirements; - Is able to use additional

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		<p>scientific sources, national and international standards;</p> <ul style="list-style-type: none"> - The answer is clear, systematic and reasoned; - Suggests the right tactics in accordance with the patient's condition, refers to the protocol
	<p>Good B+(85-89%); B(80-84%); B-(75-79%); C+(70-74%).</p>	<ul style="list-style-type: none"> - May make minor inaccuracies while working with the protocol, but generally understands the content correctly.; - The clinical decision is basically correct, but some sections are not fully disclosed; - Algorithmic thinking is present, but not systemic enough; - Refers to additional literature, but the analysis is superficial; - The material is presented logically, however, in some points there are difficulties with systematization.
	<p>Satisfactory C(65-69%); C-(60-64%); D+(55-59%); D(50-54%).</p>	<ul style="list-style-type: none"> - There are significant difficulties in understanding and applying the protocol; - Knows basic concepts and algorithms, but cannot apply them systematically; - Makes mistakes, but they do not distort the essence of the clinical decision; - Unable to conduct independent analysis without the help of a teacher;

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		<ul style="list-style-type: none"> - In the process of presenting the material, the logical sequence is disrupted.
	<p>Unsatisfactory FX (25-49%) F(0-24%)</p>	<ul style="list-style-type: none"> - Does not know the structure and content of the clinical protocol; - Does not offer medical tactics in accordance with the patient's condition; - Makes significant clinical and terminological errors; - There are logical and factual distortions in the analysis; - There was no work with the training material and the protocol.

Midterm exam


Type of control	Evaluation criteria
Oral interview	The oral survey is evaluated according to a multi-point knowledge assessment system

Multi-global knowledge assessment system

Lettersystema ssessment	The digital equivalent of points	Percentagecontent	Assessment according to the traditional system
A	4,0	95-100	Excellent
A -	3,67	90-94	
B +	3,33	85-89	Good
B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	
C	2,0	65-69	Satisfactory
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Unsatisfactory
F	0	0-24	

11. Educational resources

Electronic resources, including, but not limited to: databases, animation	<ul style="list-style-type: none"> • SKMA Electronic Library - https://e-lib.skma.edu.kz/genres • Republican Interuniversity Electronic Library (RMEB) –
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simulators, professional blogs, websites, other electronic reference materials (for example, videos, audio, digests)

- <http://rmebrk.kz/>
- DigitalLibrary «Aknurpress» - <https://www.aknurpress.kz/>
- The EpigraphElectronicLibrary- <http://www.elib.kz/>
- Epigraf-multimediatextbookportal<https://mbook.kz/ru/index/>
- ЭБСIPRSMART<https://www.iprbookshop.ru/auth>
- information and legal system "Zan"- <https://zan.kz/ru>
- Medline UltimateEBSCO
- eBook Medical CollectionEBSCO
- Scopus - <https://www.scopus.com/>

Electronic resources

Utepov, D. P. Algashky meditsinalyk-sanitalyk komekti baskarudy ike asyru [Electronic resource] : dissertation ... Master of the Academy of Sciences. darezhesin alu / D. P. Utepov. – The electron. text data. (702Mb). Shymkent : OKFA, 2015. 64bet S.

Aylamazyan, E. K. Emergency care in obstetrics [Electronic resource] : a guide for doctors / E. K. Aylamazyan. 5th ed., reprint. and an additional Electron.text data. (43.1Mb). Moscow : GEOTAR - Media, 2017. - 12298.00 Tenge.

Primary health care as a priority in the healthcare system [Electronic resource] : lecture complex / UCGFA. Department: "Public Health - 1". - The electron.text data. Shymkent : [B. I.], 2015. - e-mail.a CD-ROM (291 KB).

Seydakhmetova, A. A. Palliativtik komek [Electronic resource] : oku kuraly / A. A. Seydakhmetova. - The electron.text data. (702Mb). Shymkent : [B. I.], 2016. - e-mail.a CD (CD-ROM).

Improvement of advanced practices of first aid : [Electronic resource] : textbook / A.A. Akhmetova [et al.]. - [Comp.] : Kosice, 2019. 129 p. ill. disc (CD-ROM).

Additional information for familiarization with children at the present stage.Turlanov K.M., Musaev A.T., Karabayeva A.I., Madenov N.N. , 2014/[https:// aknurpress.kz/войти](https://aknurpress.kz/войти)


Aurukhanaga deingi kezende zhedel komek korsetu algorithms / algorithms of emergency care at the prehospital stage.Alpysova A.R., N. Molodovskaya.V. , 2015 / <https://www.aknurpress.kz/reader/web/1352>

A resident of the city.Ganybekov A. , 2017/ <https://www.aknurpress.kz/reader/web/1346>

Diagnostics and provision of emergency medical care/ Alpisova A.R. , 2015/ <https://www.aknurpress.kz/reader/web/1142>

Dubitskiya.A. Emergency medical care and management tactics for patients with neurological diseases. Almaty, publishing house -2020.- 172 p. https://elib.kz/ru/search/read_book/2921/

Akanov A.A.Primary health care. Part I. Anal is a strategy developer/A.A. Akanov, T.S. Meymanov. – Almaty: publishing house "Evero", 2020 – 212 p.https://www.elib.kz/ru/search/read_book/135/

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p.https://www.elib.kz/ru/search/read_book/138/
Kanybekov A.Nursing technologies / Team of authors A. Kanybekov,V.M. Semenev, E.G. Zhakhmetov, J. Kanybekova – Almaty: <url>, 2020 - 304 p.https://www.elib.kz/ru/поиск/read_book/842/
Emily L. Aaronson. Evidence base in the field of emergency medicine: research changing practice.Philadelphia, PA : Wolters Kluwer Health. 2015// EBSCO Ebook Collection
Allan B. Wolfson. Harwood-Nass Clinical practice in the field of emergency medicine. Harwood-Nass Clinical Practice in the Field of Emergency Medicine // EBSCO Ebook Collection
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Nursing skills textbook / A. Kanybekov-Almaty: Evero, 2016. – 476 B. S.
Alpysova A. R. The New conditions in practice will help to improve the quality of life. Уч.meth.POS. "Sky Systems" 2019
Omarova V. A. Omarova T. R. non-permanent residence in the clinic of internal organs: "I don't know," he said. "Sky Systems" 2018
Turlanov, K. M. Ambulance / K. M. Turlanov, S. A. Kalkabayeva. - 2nd head., complete. and Ed. - Almaty: Evero, 2014 – - 444 P.
Krasilnikova, I. M. pre-medical emergency medical assistance: manual / I. M. Krasilnikova, E. G. Moiseeva ; responsible Ed. A. N. Sarzhanova; translated into Kazakh. "What's The Matter?" - M.: GEOTAR-media, 2014. - 208 pages
Alpysova, A. R. algorithms for providing emergency care in the pre-hospital period = algorithm for improving the quality of medical care at the dogospital stage: a manual. - Karaganda: AKNUR, 2015. - 120 B. S.
Vyalov, S. S. general practice: neotlozhnaya medical care: teaching post / S. S. Vyalov. – 6-E ISD. ; Rec. Educational and methodical Organization of medical education. and Pharmaceutical Education of Russia. - M. : Medical Press-inform, 2014. - 112 P.
Chugh, SN.Emergency Medicine / SN. Chugh, Eshan Gupta. - 4th ed. - New Delhi : CBS Publishers & Distributors Pvt Ltd , 2014. - 564 p
Manthappa, M.Manipal Prep Manual of Medicine / M. Manthappa. - 2th ed. - New Delhi : CBS Publishers & Distributors Pvt Ltd , 2016. - 708 p.
Fundamentals of nursing : textbook / Patricia A. Potter [and etc.]. - Philadelphia : Elsevier, 2017.

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Уч.метh.POS. "Sky Systems" 2019

Improving the quality of medical care and safety of patients in medical organizations : independent leadership / per. with the English. G. E. Ulumbekovoy; Ed. "What's The Matter?" - M.: GEOTAR-media, 2016. - 160 P.

Alpysova, A. R. The New conditions in practice will help : educational and methodical work / A. R. Alpysova. - Karaganda: AKNUR, 2016. - 176 PP.

Emergency actions in case of emergency] = non-emergency situations = Emergency states in the case of accident : manual / A. R. Alpysova Almaty : Evero, 2015. – 168 P - 95 exs.

Alpysova, A. R. emergency situations in the practice of an ambulance doctor: educational and methodical manual / A. R. Alpysova ; Ministry of Health and social development of the Republic of Kazakhstan. KSMU. - Karaganda : AKNUR, 2016. - 178 PP.

Nurse of the intensive care unit: a practical guide / Ed. V. L. Kassil., goose. "I'm sorry," he said. "What's The Matter?" - M.: GEOTAR-media, 2016. - Page 312 Il.

Medical assistance: national leadership / Russian society medical assistance ; Ed. S. F. Bagnenko and Dr. - M.: GEOTAR-media, 2015. - 888 PP.: Il.

Algorithms for diagnostics and emergency medical care (outpatient-Polyclinic for junior medical workers) = algorithm of diagnosis and emergency care (for junior medical staff of ambulatory outpatients' clinic) : methodological guide / A. R. Alpysova. - Karagandy : AKNUR, 2019. - 56 pages.

12. Discipline Policy

Discipline Policy:


- * The student must complete a lecture, a practical lesson, and a daily SIW assignment according to a schedule.
- * Students should participate in discussions, individual and group assignments, research, and other resources.
- * The student must keep track of the last day of the assignment.
- * You cannot skip all types of classes without a valid reason.
- * Performing SIW according to the schedule, at the time specified in the program.
- * The assessment of admission to the exam in the discipline must be at least 50 points (60%)
- * During the cycle at the department it is necessary to wear overalls: a robe, a cap, a mask.
- * It is necessary to observe discipline, a regime of medical protection, calmness, ethics, deontology, subordination with staff and patients.
- * Do not touch objects related to electric current with wet hands, do not touch objects made of iron.

Careful attitude to medical equipment and technical subjects at the department.

1. Active participation in the discussion of all SIW topics.
2. The type of SIW is chosen by the student independently.
3. All written works are checked for plagiarism.

Forbidden:

1. To smoke at the educational and clinical base of the department.
2. Come to classes without a uniform (robe, hat)
3. Departure from the educational and clinical base with a uniform.
4. Make noise and speak loudly on the territory of the educational and clinical base.

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General requirements of the department for students during the course of the discipline:


- * Do not skip classes for no reason;
- * Active participation during practice sessions;
- * Preparing for the lesson;
- * Completion and delivery of SIW in due time according to schedule;
- * Being late for classes;
- * Do not engage in other activities during classes;
- * Be patient, open, and friendly to your teammates and teachers.;
- * Careful attitude to the property of the department;
- * Timely repayment of remaining lessons;

Punitive measures:



- * If you leave a lecture for no reason, 1 point is awarded.
- * If you leave the SIW for no reason, 2 points are taken.

They are not allowed to take the exam without passing the intermediate control without a valid reason.

13.	Academic policy based on the moral and ethical values of SKMA JSC
13.1	Academic policy. Paragraph 4 of the Code of Honor of Students
13.2	<p>Discipline Grading Policy</p> <p>1. Several forms of knowledge control are used in the lesson. The average score is given in the journal.</p> <p>2. A student who has not scored a passing score (50%) in one of the types of control (current control, boundary control No. 1 and No. 2) is not allowed to take the exam in the discipline.</p> <p>3. The final admission rating for the discipline exam must be at least 50 points (60%), which is calculated automatically based on the average grade of the current control (40%), the average grade of the border control (20%).</p> <p>4. The final assessment (FA) of the student at the end of the course consists of the sum of the permissive rating (OPR) and the final control assessment (FCA) and is issued in accordance with the point-rating letter system.</p> <p>$FA = OPR + FCA$</p> <p>The Permissive Rating (OPR) score is 60 points or 60% and includes: Current Control Assessment (ACC) and Boundary Control Assessment (AME)</p> <p>The Current Control Assessment (ACC) means an assessment of the average level of practical training and SIW classes.</p> <p>The Boundary Control Score (AME) is the average score of two boundary controls. (AME).</p> <p>The admission rating score (60 points) is calculated using the formula: $OPR\ average * 0.2 + ACC\ average * 0.4$</p> <p>The final control (FC) is conducted in the form of testing and the student can receive 40 points or 40% of the total score.</p> <p>During the test, the student is asked 50 questions.</p> <p>The final control is calculated as follows: if the student answers 45 of the 50</p>

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<p>questions correctly, it will be 90%. $90 \times 0.4 = 36$ points. The final grade is calculated if the student has positive grades based on the admission rating (AR) = 30 points or 30% or higher, as well as final control (FC) = 20 points or 20% or higher. Final score (100 points) = student who received an unsatisfactory grade for one of the types of control (AME1, AME2, AME mean.) $ORR \times 0.2 + AME_{mean} \times 0.4 + FA \times 0.4$ is not allowed for the exam. Penalty points are deducted from the average score of the current control</p>
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14. Approval and revision			
Date of approval at the Library and Information Center	Protocol № <u>7</u> <u>25.06.25</u>	Head of the library Darbicheva R.I.	
Date of revision at the department	Protocol № <u>35</u> <u>26.06.25</u>	Head of the department Seidakhmetova A. A.	
Date of approval by the Academic Committee	Protocol № <u>6</u> <u>27.06.25</u>	Chairman of the Academic Committee of EP "General medicine" Auyezkhankyzy D.	